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The American Council on Education Freshman Information Form was administered to the 1,486 full time freshmen entering Orange Coast College in the Fall of 1968. Information included in this report includes: (1) the age and sex of respondents; (2) secondary school grades; (3) high school achievements; (4) plans for academic degrees; (5) probable major fields of study; (6) level of parental education; (7) estimated parental income; (8) sources of financial support; (9) anticipated participation in extra or co-curricular activities; (10) reasons for attending college; and (11) expected benefits from the college experience. The data are compared with freshmen entering in the Fall of 1967, and with freshmen from 27 other junior colleges. (MC)

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ORANGE COAST COLLEGE

FRESHMAN INFORMATION FORM

AMERICAN COUNCIL ON EDUCATION

FALL 1968

JC 690 051

Research Department
Orange Coast Junior College District

January 1969

UNIVERSITY OF CALIF.
LOS ANGELES

FEB 24 1969

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

FRESHMAN INFORMATION

The American Council on Education administered their Freshman Information Form to 1,486 Fall Semester 1968 Orange Coast College First time, Full time Freshman students.

The following is an analysis of the results of this survey.

There were 1,486 respondents, divided 57.6% male and 42.4% female. As of September 30, 1968, 38.2% of the men and 20.7% of the women were nineteen years of age or older.

Grades received in secondary school indicate 2.9% had all A's, 44.6% a B average, 51.2% a C average and 1.2% a below average.

Athletic activity led in high school achievements with 22.3% of the Orange Coast College Freshmen earning a varsity letter, 13.5% had been presidents of student organizations, 10.4% had taken a major part in a play, 8.4% had an original writing published and 10.1% were members of a scholastic honor society.

Plans for academic degrees indicate 30.4% are striving for a Bachelor's degree, 29.2% for a Master's degree, 20.4% for an Associate in Arts degree, 8.1% for a Ph.D. or Ed.D.

In the area of probable major field of study, 16.6% indicate their interest in a Business career, 7.2% are studying to be teachers, and 18.8% have chosen the field of Arts and Humanities.

Replies to the query about the level of parental education point out that 19.7% of the fathers and 12.7% of the mothers received college degrees; 27% of the fathers and 40.1% of the mothers were high school graduates.

Estimated parental income replies reflected that 11.1% had a yearly income of $6,000 or less; 24.1% $6,000 to $10,000; 46.3%, $10,000 to $20,000; 11.9%, $20,000 to $30,000, 6.8% $30,000 or more.

Thirty six and one tenth (36.1) percent of the Freshmen students indicate there is no concern about financing their education while 54.2% suggested there was some concern. Only 9.7% have a major concern about this problem.

Fifty six and two tenths (56.2) percent of the Freshmen frequently voted in student elections; 24.4% frequently studied in the Library; 37.7% frequently checked out a library book; 4.7% participated in demonstrations; 54.1% had had vocational counseling.

A high school teacher or counselor first called the attention of 14.9% of the Freshmen students to Orange Coast College. Fifteen and three tenths (15.3) percent learned about it from friends, 37.5% were influenced by parents and relatives, 7% came as the result of hearing about the college from a college representative, 17.5% came as the result of the academic reputation of the college, and 39.2% said the low cost was the reason.

Sixty seven and one tenth (67.1) percent of the students believe that the benefit of college is monetary; 58.2% agree that their beliefs are similar to others; 49.4% agree strongly that the voting age should be 18 years; 49.4% agree student publication should be regulated; 55.1% agree that faculty pay should be based on student evaluation and 46.2% agree that the college is too lax on student protest.

Seventy eight and nine tenths (78.9) percent of the Freshman students responding considered developing a philosophy of life essential or very important; 54.7% felt it important to be an authority in his field, and only 7.6% felt it important to contribute scientific theory.

Eleven and nine tenths (11.9) percent, 176 students, sent at least one application for admission to other colleges; and eighty one and two tenths (81.2) percent to no other college.

Twenty five and two tenths (25.2) percent, 240 students, received acceptances from other colleges.

In most instances, data for Fall 1967 and Fall 1968 have been compared. This was not possible in all cases in as much as the questionnaires for each year were not identical.

If you are interested in pursuing further the results of this summary of data on entering Freshmen, please contact the Research Office, Orange Coast Junior College District.

A copy of the questionnaire administered to the Fall 1968 Freshman class is included in this report. A more comprehensive resume' of the information supplied by approximately 1,486 Fall 1968 Orange Coast College First time, Full time, Freshman compared with Freshman from twenty seven other junior colleges follows in graphic form.

NUMBER OF STUDENTS

1967 (N = 1,478)
1968 (N = 1,486)

	ORANGE COAST COLLEGE				Two Year Colleges	
	Number		Percent		Percent	
	1967	1968	1967	1968	1967	1968
MALE	875	856	59.2	57.6	60.8	60.9
FEMALE	603	630	40.8	42.4	39.2	39.1

AGE OF STUDENTS

1967 (N = 1,476)
1968 (N = 1,486)

	ORANGE COAST COLLEGE								Two Year College			
	Under 19 years				19 years and over				Under 19		19 and over	
	Number		Percent		Number		Percent		Percent		Percent	
	1967	1968	1967	1968	1967	1968	1967	1968	1967	1968	1967	1968
MALE	595	528	68.1	61.7	279	328	31.9	38.3	65.6	63.9	34.4	36.1
FEMALE	513	500	85.2	79.4	89	130	14.8	20.7	78.5	76.4	21.6	23.5

AVERAGE GRADE IN HIGH SCHOOL

1967 (N = 1,473)
1968 (N = 1,482)

	ORANGE COAST COLLEGE								Two Year Colleges			
	A		B		C		D		A	B	C	D
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
MALE												
(872) 1967	6	.7	287	32.9	557	63.9	22	2.5	2.0	37.3	58.6	2.2
(854) 1968	18	2.1	301	35.3	519	60.8	16	1.9	1.7	34.3	61.3	2.8
FEMALE												
(601) 1967	27	4.5	335	55.9	237	39.4	2	.3	6.7	56.5	36.0	.7
(628) 1968	24	3.9	362	57.5	240	38.2	2	.3	6.0	56.5	36.8	.6

SECONDARY SCHOOL ACHIEVEMENTS

1967 (N = 1,478)
1968 (N = 1,486)

	ORANGE COAST COLLEGE								Two Year Colleges Percent			
	MALE				FEMALE							
	(875)		(856)		(603)		(630)					
	1967		1968		1967		1968		Male		Female	
	No.	%	No.	%	No.	%	No.	%	1967	1968	1967	1968
President, Student Body Organization	106	12.1	122	14.3	68	11.3	79	12.5	13.9	12.2	14.9	13.6
State Music Contest	46	5.3	50	5.8	35	5.8	39	6.2	6.3	6.2	8.7	8.5
State/Regional Speech Contest	25	2.9	26	3.0	19	3.2	30	4.8	3.0	2.9	4.0	4.4
Major Part in Play	54	6.2	81	9.5	71	11.8	73	11.6	12.8	12.6	14.0	13.2
Varsity Letter (Sports)	373	42.6	312	36.4	19	3.2	20	3.2	43.1	40.9	11.9	13.1
Award in Art Competition	66	7.5	81	9.5	43	7.1	55	8.7	5.1	5.0	5.6	5.6
Edited School Paper	38	4.3	38	4.4	46	7.6	37	5.9	4.6	4.7	9.9	10.0
Had Original Writing Published	60	6.9	69	8.1	54	9.0	56	8.9	7.5	7.1	13.0	13.5
NSF Summer Program	8	.9	5	.6	1	.2	0	0.0	.4	.4	.3	.2
State/Regional Science Contest	12	1.4	13	1.5	5	.8	2	0.3	1.6	1.4	1.5	1.3
Scholastic Honor Society	36	4.1	62	7.2	80	13.3	88	14.0	6.2	4.4	16.0	13.6

HIGHEST ACADEMIC DEGREE PLANNED

1967 (N = 1,451)
1968 (N = 1,475)

DEGREE	ORANGE COAST COLLEGE								Two Year Colleges			
	1967 Male (859)		1968 Male (850)		1967 Female (592)		1968 Female (628)		1967 Male	1968 Male	1967 Female	1968 Female
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
Associate in Arts	89	10.4	102	12.0	168	28.4	200	31.8	15.2	13.6	28.7	25.7
Bachelor	353	41.1	275	32.3	222	37.5	176	28.0	39.2	40.6	36.3	37.5
Master	219	25.5	269	31.7	118	19.9	161	25.7	23.9	24.5	18.5	19.7
Ph. D. or Ed. D.	76	8.8	88	10.4	12	2.0	31	5.0	6.0	6.1	2.3	2.6
M. D., D.D.S., D.V.M.	35	4.1	32	3.8	6	1.0	7	1.1	3.3	2.8	0.9	0.8
LL.B.	5	.6	11	1.3	0	0.0	3	.5	.8	0.9	0.1	0.1
Other	22	2.5	28	3.3	14	2.4	11	1.8	.6	4.0	0.2	5.0
None	59	6.9	45	5.3	50	8.5	39	6.2	8.0	7.4	9.5	8.6

PROBABLE MAJOR FIELD OF STUDY

1967 (N = 1,417)
1968 (N = 1,439)

	ORANGE COAST COLLEGE								Two Year Colleges			
	1967		1968		1967		1968		1967	1968	1967	1968
	Male (839)		Male (829)		Female (578)		Female (610)		Male	Male	Female	Female
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
Arts/Humanities/ Egnlish	140	16.7	162	19.6	142	24.6	148	24.3	11.6	11.3	16.3	15.5
Biological Science	31	3.7	35	4.2	6	1.0	13	2.1	3.0	2.7	1.6	1.7
Business	168	20.0	147	17.7	93	16.0	93	15.2	24.8	27.5	29.0	28.1
Education	25	3.0	32	3.9	39	6.8	71	11.7	5.1	5.8	14.8	16.5
Engineering/Math.	137	16.3	119	14.3	3	0.5	7	1.1	20.2	18.0	1.6	1.8
Physical Science	23	2.8	20	2.4	2	0.3	0	0.0	1.9	1.7	0.4	0.3
Social/Political Science	69	8.2	79	9.5	95	16.5	94	15.4	8.5	9.4	11.6	11.7
Technical	107	12.7	94	11.3	108	18.7	95	15.5	8.6	8.6	15.8	16.5
Other Fields: Agriculture, Pre-Professional, Non-Technical	123	14.7	96	11.6	72	12.5	74	12.1	14.1	12.7	7.2	6.1
Undecided	16	1.9	46	5.6	18	3.1	16	2.6	2.4	2.3	1.7	1.5

PROBABLE CAREER OCCUPATION

1967 (N = 1,408)
1968 (N = 1,433)

OCCUPATION	ORANGE COAST COLLEGE MALE (834) 1967 No.	%	MALE (825) 1968 No.	%	FEMALE (574) 1967 No.	%	FEMALE (608) 1968 No.	%	TWO YEAR COLLEGE MALE 1967 %	MALE 1968 %	FEMALE 1967 %	FEMALE 1968 %
Artist	61	7.3	78	9.4	61	10.7	63	10.4	3.9	4.5	6.3	6.3
Businessman	137	16.4	120	14.6	18	3.1	17	2.8	19.9	22.0	6.1	5.6
Clergyman	4	0.5	5	0.6	0	0.0	1	0.2	2.0	1.1	0.3	0.4
College Teacher	5	0.6	12	1.4	2	0.3	8	1.3	0.8	0.8	0.5	0.5
Doctor (M.D. or D.D.S.)	34		26	3.1	10	1.7	8	1.3	2.4	2.1	0.9	0.6
Educator (Secon[illegible]			62	7.5	52	9.0	63	10.4	8.7	10.2	11.6	10.7
Elementary Teacher	5	0.6	4	0.5	53	9.2	62	10.2	1.0	1.3	15.1	17.7
Engineer	88	10.5	70	8.5	1	0.2	0	0.0	14.6	12.8	0.1	0.1
Farmer or Forester	25	3.0	18	2.2	0	0.0	1	0.2	5.6	4.4	0.2	0.1
Health Professional	19	2.3	17	2.1	39	6.8	40	6.6	3.2	3.4	6.4	5.3
Lawyer	28	3.4	39	4.7	1	0.2	6	1.0	2.6	2.9	0.2	0.3
Nurse	1	0.1	1	0.1	42	7.3	26	4.3	0.3	0.2	8.6	10.5
Research Scientist	22	2.6	24	2.9	3	0.5	3	0.5	1.6	1.6	0.5	0.6
Other Choice	254	30.4	219	26.6	221	38.6	244	40.0	23.6	21.4	35.2	33.1
Undecided	107	12.8	130	15.8	71	12.3	65	10.7	9.9	11.2	8.0	8.1

PARENT'S EDUCATION

1967 (N = 1,463)
1968 (N = 1,470)(Fathers)
(N = 1,480)(Mothers)

PARENT'S EDUCATION	ORANGE COAST COLLEGE								Two Year Colleges			
	Father				Mother				Father		Mother	
	1967		1968		1967		1968		1967	1968	1967	1968
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
Grammar School or Less	80	5.5	88	6.0	40	2.7	52	3.5	14.9	14.5	9.5	9.7
Some High School	195	13.3	188	12.8	184	12.6	206	13.9	23.3	23.3	20.5	21.1
High School Graduate	389	26.6	397	27.0	625	42.7	593	40.1	32.2	33.2	44.4	45.3
Some College	376	25.7	383	26.1	398	27.2	411	27.8	15.8	15.6	15.6	14.7
College Degree	301	20.6	290	19.7	190	13.0	188	12.7	10.1	10.2	8.6	8.1
Post Graduate Degree	123	8.4	125	8.5	26	1.8	30	2.0	3.7	3.1	1.4	1.2

PARENTAL INCOME, ESTIMATED

1967 (N = 1,453)
1968 (N = 1,406)

PARENTAL INCOME	ORANGE COAST COLLEGE				Two Year Colleges	
	1967		1968		1967	1968
	No.	%	No.	%	%	%
Less than $4,000	38	2.6	58	4.1	5.9	7.4
$4,000 - $ 5,999	73	5.0	98	7.0	11.6	13.3
$6,000 - $ 7,999	112	7.7	147	10.5	16.1	19.2
$8,000 - $ 9,999	169	11.6	191	13.6	14.7	18.6
$10,000 - $14,999	356	24.5	438	31.2	19.8	25.5
$15,000 - $19,999	174	12.0	212	15.1	5.8	8.9
$20,000 - $24,999	92	6.3	119	8.5	2.2	3.4
$25,000 - $29,999	42	2.9	48	3.4	0.9	1.4
$30,000 or More	70	4.8	95	6.8	1.6	2.3
No Idea	328	22.6	-	-	21.5	-

CONCERN ABOUT FINANCING EDUCATION

1967 (N = 1,474)
1968 (N = 1,481)

CONCERN	ORANGE COAST COLLEGE MALE (873) 1967		MALE (853) 1968		FEMALE (601) 1967		FEMALE (628) 1968		TWO YEAR COLLEGES MALE 1967	MALE 1968	FEMALE 1967	FEMALE 1968
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
None	344	39.4	281	33.0	287	47.8	254	40.4	35.0	37.6	36.9	39.2
Some	469	53.7	471	55.2	285	47.4	332	52.9	56.5	54.7	54.3	52.8
Major	60	6.9	102	11.9	29	4.8	42	6.7	8.6	7.7	8.8	7.9

WHILE GROWING UP, I LIVED

1968 (N = 1,472)

	ORANGE COAST COLLEGE MALE (848) No.	%	FEMALE (624) No.	%	TWO YEAR COLLEGES MALE %	FEMALE %
On a Farm	10	1.2	11	1.8	13.5	11.5
In a small Town	81	9.6	52	8.3	21.0	21.8
In a moderate size Town or City	491	57.9	388	62.1	35.6	37.7
In a Suburb of a large City	197	23.2	124	19.8	17.1	15.4
In a large City	70	8.2	50	8.0	12.9	13.6

MAJOR SOURCES OF FINANCIAL SUPPORT DURING FRESHMAN YEAR

1967 (N = 1,478)
1968 (N = 1,486)
ORANGE COAST COLLEGE

FINANCIAL SUPPORT	MALE (875) 1967		MALE (856) 1968		FEMALE (603) 1967		FEMALE (630) 1968		TWO YEAR COLLEGES MALE 1967	TWO YEAR COLLEGES MALE 1968	TWO YEAR COLLEGES FEMALE 1967	TWO YEAR COLLEGES FEMALE 1968
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
Personal Savings or Employment	479	54.7	482	56.3	206	34.2	243	38.6	47.3	45.4	27.1	27.8
Parental or Family Aid	325	37.1	294	34.3	362	60.0	363	57.6	36.8	36.6	55.8	54.4
Repayable Loan	12	1.4	14	1.6	7	1.2	10	1.6	8.2	8.2	11.1	10.2
Scholarship/Grant or Other Gift	39	4.5	68	7.9	25	4.1	26	4.1	10.9	11.7	12.3	11.9

RACIAL BACKGROUND

1967 (N = 1,461)
1968 (N = 1,472)

RACE	MALE (865) 1967		MALE (848) 1968		FEMALE (596) 1967		FEMALE (624) 1968		TWO YEAR COLLEGES MALE 1967	TWO YEAR COLLEGES MALE 1968	TWO YEAR COLLEGES FEMALE 1967	TWO YEAR COLLEGES FEMALE 1968
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
Caucasian	809	93.5	797	94.0	564	94.6	579	92.8	87.9	85.4	87.3	83.4
Negro	1	0.1	2	0.2	0	0.0	0	0.0	2.7	4.0	3.9	5.0
American Indian	12	1.4	10	1.2	10	1.7	11	1.8	1.1	1.2	1.3	1.3
Oriental	11	1.3	17	2.0	6	1.0	10	1.6	0.7	1.9	0.6	1.7
Other	32	3.7	22	2.6	16	2.7	24	3.9	7.5	7.6	6.9	8.6

THINGS STUDENTS FREQUENTLY DO (SELECTED)

DEXCRIPTION	1967	1968	ORANGE COAST COLLEGE MALE 1967		ORANGE COAST COLLEGE MALE 1968		ORANGE COAST COLLEGE FEMALE 1967		ORANGE COAST COLLEGE FEMALE 1968		TWO YEAR COLLEGES MALE 1967	TWO YEAR COLLEGES MALE 1968	TWO YEAR COLLEGES FEMALE 1967	TWO YEAR COLLEGES FEMALE 1968
	N=	N=	No.	%	No.	%	No.	%	No.	%	%	%	%	%
Voted in School Election	M=867 F=599	M-849 F=625	462	53.3	421	49.6	408	68.o	408	65.2	64.3	70.2	72.1	77.0
Played a Musical Instrument	M=867 F=598	M=846 F=623	309	35.6	305	36.0	215	35.9	201	32.3	34.2	31.8	40.4	36.3
Studied in Library	M=865 F=596	M=849 F=625	183	21.1	170	20.0	196	32.9	190	30.4	34.6	28.1	44.1	37.5
Checked out a Library Book	M=867 F=599	M=848 F=625	264	30.5	250	29.5	280	46.8	306	48.9	42.0	40.0	57.6	56.9
Participated in Demonstrations	M=866 F=597	M=852 F=627	160	18.5	58	6.8	101	17.0	11	1.7	16.3	3.4	14.8	2.5

GET MARRIED WHILE IN COLLEGE OR WITHIN A YEAR AFTER COLLEGE

1967 (N = 1,445)
1968 (N = 1,472 (1), N = 1,467 (2))

A VERY GOOD CHANCE FOR	1967	1968	ORANGE COAST COLLEGE MALE 1967		ORANGE COAST COLLEGE MALE 1968		ORANGE COAST COLLEGE FEMALE 1967		ORANGE COAST COLLEGE FEMALE 1968		TWO YEAR COLLEGES MALE 1967	TWO YEAR COLLEGES MALE 1968	TWO YEAR COLLEGES FEMALE 1967	TWO YEAR COLLEGES FEMALE 1968
	N=	N=	No.	%	No.	%	No.	%	No.	%	%	%	%	%
(1) GETTING MARRIED WHILE IN COLLEGE	M=865 F=596	M=848 F=624	81	9.4	78	9.2	94	15.7	90	14.4	8.0	6.0	9.3	6.9
(2) MARRIAGE WITHIN A YEAR AFTER COLLEGE	M=865 F=596	M=844 F=622	188	21.7	150	17.8	184	30.8	158	25.4	18.6	15.3	25.8	19.8

MAJOR INFLUENCES IN DECIDING TO ATTEND THIS COLLEGE

1967 (N = 1,478)
1968 (N = 1,486)

CONTACT	ORANGE COAST COLLEGE								TWO YEAR COLLEGES			
	MALE				FEMALE				MALE		FEMALE	
	1967		1968		1967		1968		1967	1968	1967	1968
	No.(875)	%	No.(856)	%	No. (603)	%	No.(630)	%	%	%	%	%
Parent or Relative	313	35.8	285	33.3	273	45.3	272	43.2	46.5	47.6	52.2	53.0
Friends	128	14.6	135	15.8	80	13.3	93	14.8	14.2	13.8	15.7	13.9
High School Counselor or Teacher	146	16.7	134	15.7	93	15.4	88	14.0	23.3	24.1	21.8	22.6
Counseling or Placement Service	42	4.8	35	4.1	27	4.5	17	2.7	5.4	5.9	5.5	5.9
Graduate or other College Represent.	64	7.3	71	8.3	52	8.5	33	5.2	9.2	8.4	10.4	10.4
Low Cost	313	35.8	334	39.0	208	34.5	248	39.4	33.5	33.7	33.3	31.2
Academic Repuration of the College	143	16.3	141	16.5	123	20.4	119	18.9	23.3	19.7	31.2	28.0
Other Sources	303	34.6	344	40.2	121	20.1	159	25.2	35.4	32.5	35.4	32.2

RELIGIOUS BACKGROUND
1967 (N = 1,457)
1968 (N = 1,466)

RELIGION	ORANGE COAST COLLEGE								TWO YEAR COLLEGES			
	MALE				FEMALE				MALE		FEMALE	
	1967		1968		1967		1968		1967	1968	1967	1968
	No.(863)	%	No.(844)	%	No. (594)	%	No. (622)	%	%	%	%	%
Protestant	477	55.3	437	51.8	361	60.7	336	54.0	50.4	48.0	53.6	50.9
Roman Catholic	224	25.9	252	29.8	143	24.0	182	29.2	34.1	36.1	32.8	35.8
Jewish	8	0.9	9	1.1	6	1.0	12	1.9	1.5	1.9	1.7	2.4
Other	96	11.1	73	8.7	56	9.5	63	10.2	11.1	10.8	9.8	8.4
None	59	6.8	73	8.7	29	4.8	29	4.6	2.9	3.2	2.1	2.4

RELIGIOUS PREFERENCE
1967 (N = 1,422)
1968 (N = 1,438)

RELIGION	ORANGE COAST COLLEGE								TWO YEAR COLLEGES			
	MALE				FEMALE				MALE		FEMALE	
	1967		1968		1967		1968		1967	1968	1967	1968
	No.(842)	%	No.(828)	%	No.(580)	%	No.(610)	%	%	%	%	%
Protestant	360	42.8	296	35.8	290	50.0	274	44.9	44.8	42.9	49.3	47.3
Roman Catholic	163	19.4	171	20.7	142	24.5	157	25.7	32.7	33.3	33.1	35.9
Jewish	6	0.7	8	1.0	5	0.9	11	1.8	1.4	1.7	1.7	2.2
Other	121	14.4	111	13.4	64	11.0	77	12.7	11.7	11.7	10.9	9.2
None	192	22.8	242	29.2	79	13.6	92	15.0	9.4	10.3	5.0	5.4

NUMBER OF ACCEPTANCES

BY OTHER COLLEGES

1967 (N = 814)
1968 (N = 951)

	ORANGE COAST COLLEGE								TWO YEAR COLLEGES			
	MALE				FEMALE				MALE		FEMALE	
	(482) 1967		(548) 1968		(332) 1967		(403) 1968		1967	1968	1967	1968
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
NONE	360	74.5	399	72.8	246	74.0	312	77.5	60.1	59.7	62.4	59.4
ONE	80	16.7	95	17.4	60	18.2	66	16.5	25.6	26.2	25.2	27.1
TWO	33	6.9	31	5.6	17	5.1	20	5.0	9.9	10.2	9.5	9.8
THREE	6	1.3	19	3.4	7	2.1	4	1.0	3.0	2.7	2.3	2.8
FOUR	2	0.4	4	0.7	2	0.6	0	0.0	0.9	0.7	0.4	0.6
FIVE	0.	0.0	00	0.0	0	0.0	0	0.0	0.2	0.2	0.1	0.2
SIX OR MORE	1	0.2	0	0.0	0	0.0	0	0.0	0.3	0.3	0.1	0.2

NUMBER OF APPLICATIONS TO OTHER COLLEGES

1967 (N = 1,464)
1968 (N = 1,477)

	ORANGE COAST COLLEGE								TWO YEAR COLLEGES			
	MALE				FEMALE				MALE		FEMALE	
	(867) 1967		(851) 1968		(597) 1967		(626) 1968		1967	1968	1967	1968
	No.	%	No.	%	No.	%	No.	%	%	%	%	%
NONE	707	81.5	677	79.6	481	80.6	523	83.5	65.6	63.6	66.5	63.1
ONE	95	10.9	104	12.2	69	11.5	72	11.5	17.3	17.8	17.1	18.5
TWO	41	4.7	38	4.5	31	5.2	22	3.5	9.7	10.2	9.4	9.5
THREE	16	1.8	21	2.5	12	2.0	7	1.1	4.2	5.0	4.2	5.0
FOUR	8	0.9	6	0.7	4	0.7	2	0.3	1.9	1.9	1.6	1.9
FIVE	0	0.0	3	0.4	0	0.0	0	0.0	0.7	0.8	0.7	1.1
SIX OR MORE	1	0.1	2	0.2	0	0.0	0	0.0	0.6	0.8	0.5	0.9

THINGS STUDENTS STRONGLY AGREE ON

FALL 1968

	1968 N=	ORANGE COAST COLLEGE MALE 1967 No.	%	MALE 1968 No.	%	FEMALE 1967 No.	%	FEMALE 1968 No.	%	TWO YEAR COLLEGES MALE 1967 %	MALE 1968 %	FEMALE 1967 %	FEMALE 1968 %
Publish all scientific findings	M-850 F-626	385	45.8	483	56.8	221	38.2	305	48.8	47.8	49.0	37.6	53.5
Benefit of college is monetary	M-852 F-627	652	78.2	598	70.2	351	61.1	394	62.8	74.3	60.5	61.0	69.0
My beliefs are similar to others	M-849 F-625	549	66.5	489	57.6	316	55.4	323	51.7	73.8	58.2	71.9	61.0
Base faculty pay on student evaluation	M-842 F-620	453	54.9	498	59.2	299	52.6	352	56.8	62.5	71.4	57.2	71.6
Student publications should be cleared	M-847 F-623	421	51.2	412	48.7	302	53.3	313	50.3	59.5	66.7	63.9	64.5
College has right to ban speaker	M-844 F-622	357	43.1	268	31.7	204	35.8	181	29.1	47.0	34.6	41.6	36.8
Give disadvantaged preferred treatment	M-846 F-623	355	43.2	366	43.3	242	42.8	249	39.9	52.7	42.9	47.2	46.4
College too lax on student protests	M-843 F-620	430	52.3	407	48.3	250	44.0	267	43.0	56.9	54.7	50.0	58.4

OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT

DESCRIPTION	1968 N =	ORANGE COAST COLLEGE MALE 1967 No.	%	MALE 1968 No.	%	FEMALE 1967 No.	%	FEMALE 1968 No.	%	TWO YEAR COLLEGES MALE 1967 %	MALE 1968 %	FEMALE 1967 %	FEMALE 1968 %
Achieve in a performing art	M-855 F-629	74	8.6	78	9.1	100	16.9	92	14.6	7.1	6.6	11.8	9.2
Be an authority in my field	M-850 F-626	573	66.9	509	59.9	337	57.1	299	47.7	66.1	56.6	57.2	49.7
Obtain recognition from peers	M-850 F-625	329	38.7	304	35.8	156	26.7	163	26.1	40.6	36.3	30.7	29.1
Perform or compose music	M-852 F-628	68	8.0	79	9.3	49	8.3	389	6.2	6.9	6.5	5.5	4.4
Be an expert in finance	M-852 F-628	134	15.7	112	13.2	20	3.4	17	2.7	17.2	16.6	5.4	5.0
Be administratively responsible	M-851 F-626	230	26.9	181	21.3	87	14.7	67	10.7	29.9	27.0	20.6	18.6
Be very well off financially	M-854 F-628k	520	60.9	479	56.1	189	32.1	228	36.3	55.6	53.2	34.0	29.6
Help others in Difficulty	M-851 F-626	370	43.3	397	46.6	397	67.4	419	66.9	47.8	46.3	70.6	68.6
Join the peace corps or vista	M-851 F-627	86	10.1	90	10.6	150	25.4	134	21.3	9.8	10.0	23.0	23.3
Become an outstanding athlete	M-854 F-629	206	24.1	160	18.7	33	5.6	26	4.1	20.5	18.5	5.1	4.4
Become a community leader	M-852 F-627	125	14.6	102	12.0	44	7.4	44	7.0	21.8	20.2	14.3	12.4
Contribute to scientific theory	M-854 F-628	102	11.9	91	10.6	22	3.7	232	3.7	11.0	9.9	4.6	4.5
Write original works	M-852 F-627	81	9.5	89	10.5	99	16.9	91	14.5	7.6	7.7	11.2	10.7
Create works of art	M-848 F-624	145	17.1	153	18.1	187	31.9	179	28.7	10.6	9.8	19.9	16.9
Keep up with political affairs	M-848 F-625	382	44.9	330	38.9	262	44.7	248	39.7	42.8	43.8	39.6	42.3
Succeed in my own business	M-851 F-626	529	62.1	494	58.1	213	36.2	184	29.4	60.4	59.5	36.4	34.2
Develop a philosophy of life	M-852 F-628	645	75.5	642	75.4	514	87.2	525	83.6	71.9	72.8	81.8	83.0

STUDENT INFORMATION FORM

908810

YOUR NAME (please print) _____
First Middle or Maiden Last

HOME STREET ADDRESS _____

_____
City State Zip Code (if known)

When were you born? Month (01-12) Day (01-31) Year

Your Social Security Number (please copy carefully)

DO NOT MARK THIS GRID

NOTE:
The information in this report is being collected for the American Council on Education as part of a continuing study of higher education. Your cooperation in this research will contribute to an understanding of how students are affected by their college experiences. Identifying information has been requested by the Council in order to make subsequent mail follow-up studies possible. Your responses will be held in the strictest professional confidence, and will be used only in group summaries for research purposes.

DIRECTIONS: Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

	Yes	No
Example: Will marks made with ball pen or fountain pen be properly read?	○	●

1. Your Sex: Male ○ Female ○

2. How old will you be on December 31 of this year? (Mark one)

16 or younger ○ 17 ○ 18 ○ 19 ○ 20 ○ 21 ○ Older than 21 ○

3. What was your average grade in secondary school? (Mark one)

A or A+ ○ A– ○ B+ ○ B ○ B– ○ C+ ○ C ○ D ○

4. To how many colleges other than this one did you actually apply for admission? From how many did you receive acceptances? (Mark one in each column)

	Applications	Acceptances
No other	○	○
One	○	○
Two	○	○
Three	○	○
Four	○	○
Five	○	○
Six or more	○	○

5. Mark one:

This is the first time I have enrolled in college as a freshman ○
I came to this college from a junior college ○
I came to this college from a four-year college or university ○

6. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items. (Mark all that apply)

	Yes
Was elected president of one or more student organizations (recognized by the school)	○
Received a high rating (Good, Excellent) in a state or regional music contest	○
Participated in a state or regional speech or debate contest	○
Had a major part in a play	○
Won a varsity letter (sports)	○
Won a prize or award in an art competition	○
Edited the school paper, yearbook, or literary magazine	○
Had poems, stories, essays, or articles published	○
Participated in a National Science Foundation summer program	○
Placed (first, second, or third) in a state or regional science contest	○
Was a member of a scholastic honor society	○
Won a Certificate of Merit or Letter of Commendation in the National Merit Program	○

7. What is the highest academic degree that you intend to obtain? (Mark one)

None ○
Associate (or equivalent) ○
Bachelor's degree (B.A., B.S., etc.) ○
Master's degree (M.A., M.S., etc.) ○
Ph.D. or Ed.D. ○
M.D., D.D.S., or D.V.M. ○
LL.B. or J.D. ○
B.D. ○
Other ○

8. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds) ○
Some concern (but I will probably have enough funds) ○
Major concern (not sure I will be able to complete college) ○

9. Are you a twin? (Mark one)

No ○
Yes, identical ○
Yes, fraternal same sex ○
Yes, fraternal opposite sex ○

Through what source do you intend to finance the first year of your undergraduate education? (Mark one in each row)

	Major Source	Minor Source	Not a Source
Personal savings and or employment	○	○	○
Parental or other family aid	○	○	○
Repayable loan	○	○	○
Scholarship, grant, or other gift	○	○	○

What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	○	○
Some high school	○	○
High school graduate	○	○
Some college	○	○
College degree	○	○
Postgraduate degree	○	○

12. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes. (Mark one)

Less than $4,000 ○	$15,000-$19,999 ○
$4,000-$5,999 ○	$20,000-$24,999 ○
$6,000-$7,999 ○	$25,000-$29,999 ○
$8,000-$9,999 ○	$30,000 or more ○
$10,000-$14,999 ○	

13. What is your racial background? (Mark one)

Caucasian ○ Negro ○ American Indian ○
Oriental ○ Other ○

14. Mark one in each column:

	Religion in Which You Were Reared	Your Present Religious Preference
Protestant	○	○
Roman Catholic	○	○
Jewish	○	○
Other	○	○
None	○	○

15. How would you rate the academic standards of your high school? (Mark one)

- Very high ○
- Fairly high ○
- About average ○
- Probably below average ○
- Definitely below average ○

16. Where did you rank academically in your high school graduating class? (Mark one)

Top 1% ○ Top 10% ○ Top Quarter ○
2nd Quarter ○ 3rd Quarter ○ 4th Quarter ○

17. Where did you live for most of the time while you were growing up?

- On a farm ○
- In a small town ○
- In a moderate size town or city ○
- In a suburb of a large city ○
- In a large city ○

18. During the past year in school, how often did the following statements apply to you? (Mark one in each row)

	Always	Usually	Sometimes	Rarely or Never
Turned in assigned work on time	○	○	○	○
Had trouble concentrating on assignments	○	○	○	○
Kept my desk or study place neat	○	○	○	○
Was too bored to study	○	○	○	○
Outlined the main points of a reading assignment	○	○	○	○
Made careless mistakes on a test	○	○	○	○
Did my homework at the same time every day	○	○	○	○
Studied alone	○	○	○	○
Put off starting my homework	○	○	○	○
Got "exam jitters"	○	○	○	○
Fell asleep while studying	○	○	○	○
Memorized facts or formulas without understanding them	○	○	○	○
Quit before completing a difficult assignment	○	○	○	○
Shared or reviewed notes with other students	○	○	○	○
Checked my work before turning in a paper or test	○	○	○	○
Did unrequired work for extra credit	○	○	○	○
Made-up and took my own test for practice	○	○	○	○
Daydreamed while studying	○	○	○	○
Got a lower grade than I deserved in a test or assignment	○	○	○	○
Included minor details when taking notes	○	○	○	○
Wasted too much time on bull sessions	○	○	○	○
Analyzed my mistakes to be sure I understood what was wrong	○	○	○	○
Carefully went over diagrams or tables in the textbook	○	○	○	○
Studied with the radio or record player on	○	○	○	○
Studied with the TV on	○	○	○	○
Clarified assignments with an instructor	○	○	○	○

19. What is your best guess as to the chances that you will: (Mark one in each row)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Get married while in college?	○	○	○	○
Get married within a year after college?	○	○	○	○
Obtain an A- or better over-all grade point average?	○	○	○	○
Change major field?	○	○	○	○
Change career choice?	○	○	○	○
Fail one or more courses?	○	○	○	○
Graduate with honors?	○	○	○	○
Be elected to a student office?	○	○	○	○
Join a social fraternity, sorority, or club?	○	○	○	○
Author or co-author a published article?	○	○	○	○
Be elected to an academic honor society?	○	○	○	○
Participate in student protests or demonstrations?	○	○	○	○
Drop out of this college temporarily (exclude transferring)?	○	○	○	○
Drop out permanently (exclude transferring)?	○	○	○	○
Transfer to another college before graduating?	○	○	○	○

Mark one in each column:

	Your current home state	Your birthplace	Your father's birthplace	Your mother's birthplace
Alabama	○	○	○	○
Alaska	○	○	○	○
Arizona	○	○	○	○
Arkansas	○	○	○	○
California	○	○	○	○
Colorado	○	○	○	○
Connecticut	○	○	○	○
Delaware	○	○	○	○
D.C.	○	○	○	○
Florida	○	○	○	○
Georgia	○	○	○	○
Hawaii	○	○	○	○
Idaho	○	○	○	○
Illinois	○	○	○	○
Indiana	○	○	○	○
Iowa	○	○	○	○
Kansas	○	○	○	○
Kentucky	○	○	○	○
Louisiana	○	○	○	○
Maine	○	○	○	○
Maryland	○	○	○	○
Massachusetts	○	○	○	○
Michigan	○	○	○	○
Minnesota	○	○	○	○
Mississippi	○	○	○	○
Missouri	○	○	○	○
Montana	○	○	○	○
Nebraska	○	○	○	○
Nevada	○	○	○	○
New Hampshire	○	○	○	○
New Jersey	○	○	○	○
New Mexico	○	○	○	○
New York	○	○	○	○
North Carolina	○	○	○	○
North Dakota	○	○	○	○
Ohio	○	○	○	○
Oklahoma	○	○	○	○
Oregon	○	○	○	○
Pennsylvania	○	○	○	○
Rhode Island	○	○	○	○
South Carolina	○	○	○	○
South Dakota	○	○	○	○
Tennessee	○	○	○	○
Texas	○	○	○	○
Utah	○	○	○	○
Vermont	○	○	○	○
Virginia	○	○	○	○
Washington	○	○	○	○
West Virginia	○	○	○	○
Wisconsin	○	○	○	○
Wyoming	○	○	○	○
Canada	○	○	○	○
Latin America	○	○	○	○
Europe	○	○	○	○
Asia	○	○	○	○
Other	○	○	○	○

21. Mark only three responses, one in each column.

Your probable career occupation. (Y)
Your father's occupation. (F)
Your mother's occupation. (M)

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

	Y	F	M
Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesman or buyer	Y	F	M
Clergyman (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College teacher	Y	F	M
Computer programmer	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietitian or home economist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign service worker (including diplomat)	Y	F	M
Housewife	Y	F	M
Interior decorator (including designer)	Y	F	M
Interpretor (translator)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney)	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social worker	Y	F	M
Statistician	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher (elementary)	Y	F	M
Teacher (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Other	Y		
Undecided	Y		
Laborer (unskilled)		F	M
Semi-skilled worker		F	M
Other occupation		F	M
Unemployed		F	

22. Below is a list of 66 different undergraduate major fields grouped into general categories. Mark only three of the 66 fields as follows:

① First choice (your probable major field of study).
② Second choice.
Ⓛ The field of study which is least appealing to you.

ARTS AND HUMANITIES			
Architecture	①	②	Ⓛ
English (literature)	①	②	Ⓛ
Fine arts	①	②	Ⓛ
History	①	②	Ⓛ
Journalism (writing)	①	②	Ⓛ
Language (modern)	①	②	Ⓛ
Language (other)	①	②	Ⓛ
Music	①	②	Ⓛ
Philosophy	①	②	Ⓛ
Speech and drama	①	②	Ⓛ
Theology	①	②	Ⓛ
Other	①	②	Ⓛ
BIOLOGICAL SCIENCE			
Biology (general)	①	②	Ⓛ
Biochemistry	①	②	Ⓛ
Biophysics	①	②	Ⓛ
Botany	①	②	Ⓛ
Zoology	①	②	Ⓛ
Other	①	②	Ⓛ
BUSINESS			
Accounting	①	②	Ⓛ
Business admin	①	②	Ⓛ
Electronic data processing	①	②	Ⓛ
Secretarial studies	①	②	Ⓛ
Other	①	②	Ⓛ
ENGINEERING			
Aeronautical	①	②	Ⓛ
Civil	①	②	Ⓛ
Chemical	①	②	Ⓛ
Electrical	①	②	Ⓛ
Industrial	①	②	Ⓛ
Mechanical	①	②	Ⓛ
Other	①	②	Ⓛ
PHYSICAL SCIENCE			
Chemistry	①	②	Ⓛ
Earth science	①	②	Ⓛ
Mathematics	①	②	Ⓛ
Physics	①	②	Ⓛ
Statistics	①	②	Ⓛ
Other	①	②	Ⓛ
PROFESSIONAL			
Health Technology (medical, dental, laboratory)	①	②	Ⓛ
Nursing	①	②	Ⓛ
Pharmacy	①	②	Ⓛ
Predentistry	①	②	Ⓛ
Prelaw	①	②	Ⓛ
Premedical	①	②	Ⓛ
Preveterinary	①	②	Ⓛ
Therapy (occupat., physical, speech)	①	②	Ⓛ
Other	①	②	Ⓛ
SOCIAL SCIENCE			
Anthropology	①	②	Ⓛ
Economics	①	②	Ⓛ
Education	①	②	Ⓛ
History	①	②	Ⓛ
Political science (government, int. relations)	①	②	Ⓛ
Psychology	①	②	Ⓛ
Social work	①	②	Ⓛ
Sociology	①	②	Ⓛ
Other	①	②	Ⓛ
OTHER FIELDS			
Agriculture	①	②	Ⓛ
Communications (radio, T.V., etc.)	①	②	Ⓛ
Electronics (technology)	①	②	Ⓛ
Forestry	①	②	Ⓛ
Home economics	①	②	Ⓛ
Industrial arts	①	②	Ⓛ
Library science	①	②	Ⓛ
Military science	①	②	Ⓛ
Physical education and recreation	①	②	Ⓛ
Other (technical)	①	②	Ⓛ
Other (nontechnical)	①	②	Ⓛ
Undecided	①	②	Ⓛ

Please be sure that only three circles have been marked in the above list.

23. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, mark "F." If you engaged in an activity one or more times, but not frequently, mark "O" (occasionally). Mark "N" (not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Voted in a student election	F	O	N
Came late to class	F	O	N
Played a musical instrument	F	O	N
Studied in the library	F	O	N
Checked out a book or journal from the school library	F	O	N
Arranged a date for another student	F	O	N
Overslept and missed a class or appointment	F	O	N
Typed a homework assignment	F	O	N
Discussed my future with my parents	F	O	N
Failed to complete a homework assignment on time	F	O	N
Argued with a teacher in class	F	O	N
Attended a religious service	F	O	N
Participated in a demonstration against the war in Viet Nam	F	O	N
Participated in a demonstration against racial discrimination	F	O	N
Participated in a demonstration against some administrative policy of my school	F	O	N
Did extra (unassigned) reading for a course	F	O	N
Took sleeping pills	F	O	N
Tutored another student	F	O	N
Played chess	F	O	N
Read poetry not connected with a course	F	O	N
Took a tranquilizing pill	F	O	N
Discussed religion	F	O	N
Took vitamins	F	O	N
Visited an art gallery or museum	F	O	N
Worked in a school political campaign	F	O	N
Worked in a local, state, or national political campaign	F	O	N
Missed school because of illness	F	O	N
Smoked cigarettes	F	O	N
Discussed politics	F	O	N
Drank beer	F	O	N
Discussed sports	F	O	N
Asked a teacher for advice after class	F	O	N
Had vocational counseling	F	O	N
Stayed up all night	F	O	N

24. Indicate the importance to you personally of the following persons or events in your decision to enroll in this college. (Mark one for each item)

	Major Influence	Minor Influence	Not Relevant
Parent or other relative	O	O	O
High school teacher or counselor	O	O	O
Friends attending this college	O	O	O
Graduate or other representative from this college	O	O	O
Professional counseling or college placement service	O	O	O
Athletic program of the college	O	O	O
Other extracurricular activities	O	O	O
Social life of the college	O	O	O
Opportunity to live away from home	O	O	O
Low cost	O	O	O
Academic reputation of the college	O	O	O
Most of the students are like me	O	O	O
Religious affiliation	O	O	O

25. Indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority on a special subject in my subject field	E	V	S	N
Obtaining recognition from my colleagues for contributions in my special field	E	V	S	N
Becoming an accomplished musician (performer or composer)	E	V	S	N
Becoming an expert in finance and commerce	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well-off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Participating in an organization like the Peace Corps or Vista	E	V	S	N
Becoming an outstanding athlete	E	V	S	N
Becoming a community leader	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Never being obligated to people	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Keeping up to date with political affairs	E	V	S	N
Being successful in a business of my own	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N

26. Mark one in each row: { Agree strongly / Agree somewhat / Disagree somewhat / Disagree strongly }

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
Students should have a major role in specifying the college curriculum	O	O	O	O
Scientists should publish their findings regardless of the possible consequences	O	O	O	O
Realistically, an individual person can do little to bring about changes in our society	O	O	O	O
College officials have the right to regulate student behavior off campus	O	O	O	O
The chief benefit of a college education is that it increases one's earning power	O	O	O	O
Faculty promotions should be based in part on student evaluations	O	O	O	O
My beliefs and attitudes are similar to those of most other students	O	O	O	O
Student publications should be cleared by college officials	O	O	O	O
Marijuana should be legalized	O	O	O	O
Current levels of air pollution in large cities justify the use of drastic measures to limit the use of motor vehicles	O	O	O	O
Urban problems cannot be solved without huge investments of Federal money	O	O	O	O
Cigarette advertising should be outlawed on radio and TV	O	O	O	O
College officials have the right to ban persons with extreme views from speaking on campus	O	O	O	O
Only volunteers should serve in the armed forces	O	O	O	O
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	O	O	O	O
Most college officials have been too lax in dealing with student protests on campus	O	O	O	O

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